

КОНСПЕКТ УРОКА

ФИО учителя (полностью) – Мейеринк Анна Юрьевна

Квалификационная категория -

№ ОУ – ГБОУ СОШ №636 с углублённым изучением иностранных языков

Дата проведения – 16.02.17

Количество присутствовавших учителей – 7 +2 чел. – администрация школы

Класс обучающихся – 10 а

Количество обучающихся – 8 (3-болели)

Тема урока (раздел или часть ГИА) - «Человек – дитя природы. Систематизация лексики и грамматики. Составление монологического высказывания в формате ЕГЭ по теме».

Цель урока - систематизация лексико-грамматических умений и навыков по теме «Человек – дитя природы», формирование навыков просмотрового чтения и аудирования для составления монологического высказывания – Задания 3 (Устная часть ЕГЭ)

Этап урока (время)	Речь учителя	Речь обучающихся
Организационно-целевой (Целеполагания) Мотивация учебной деятельности учащихся: 3 минуты	<ul style="list-style-type: none"> - Hello, students. - How are you? - Who is absent today? - I'm happy to see you today at the lesson. I hope you are ready to start our lesson. - Listen and watch the podcast and try to identify the aim of our lesson. (Some questions will help you... What is described in this podcast and in what way it may be used in our lesson?) (Work in groups of two, individually) - Which grammar structures are useful for photo description? - OK, and how can you classify the vocabulary used for photo description? - So, name today's theme of the lesson... 	<ul style="list-style-type: none"> - We are fine, thank you. - Lena, Lena and Artyom. - We are ready... - Nature and people are described in the podcast. - Present Simple, Present Continuous, Present Perfect, Past Simple, Past Continuous... - Words on "Nature", "Natural phenomena", "People", "Clothes", "Disasters" - The theme of the lesson is "Man – the child of nature. Vocabulary and grammar revision. Monological

	Well done.	speech skills development (National Exam, Task 3)
<p>Совместное исследование проблемы. Метод мозгового штурма.</p> <p>12 минут</p>	<p>- And now find the synonyms for describing nature, natural phenomena and people. Match the synonyms and put them in different columns. Name them, please....</p> <p>- Let's split into groups. Do the tasks on grammar and lexical structures revision.</p> <p>- The first one is connected with "Clothes". Finish the line in English:</p> <p>- Have your papers. Your second task will be "Wanted! Missing". Complete the gaps in these police posters. Work in groups, please. Are you ready? Please, describe these people to me.</p> <p>- Describing people we can't forget their qualities, so your next task is: "Match these words with their opposites". Work in groups of 2-3. You've got 2 minutes.</p>	<p>- The synonyms on "Nature and natural phenomena" are: overcast-sunless-cloudy-sunless; spectacular-impressive-wonderful; dawn-sunrise, precipitation-drizzle-dew-raining cats and dogs-blizzard; tidal wave-tsunami; hurricane-storm; conservation area-national park-sanctuary, twilight-dusk; fish school-stock of fish-shoal of fish; mist – fog, a pile of straw- haystack; transparent-clear; sunset-sundown</p> <p>-The synonyms on "People" are: conservationist-environmentalist-ecologist; trespasser-stealer; brazier-grill; slummy establishment – dump</p> <p>- The line is: dressing gown- sleeve-belt-sole- cuff-hem- silk-velvet-corduroy-denim- leather- suede-flowery- polka dot – spotted- baggy-long-sleeved-trendy – old fashioned</p> <p>- Wanted for murder: Ian Prowse Height 6 ft. Curly hair, thin-faced, dark hair, fair skin.</p> <p>- Wanted for robbery: Sandra King Height 5 ft 4, dark, wavy hair, stocky build, round-faced.</p> <p>- Missing: Louise Fox age 7, Asian Straight dark hair.</p> <p>- Wanted dead or alive: Jake "Dagger" Flagstone, 6 ft bald, with beard and moustache, muscular built.</p> <p>- Our answers are: clever-half-witted, extroverted-introverted, rude-courteous, cruel-kind-hearted, generous-tight-fisted, unsociable-gregarious</p>

	<p>- I see you've revised some words and now we'll revise grammar and vocabulary in order to be able to describe photos. Your task is: What type of disaster are these sentences about? Read the sentences, please. Well done!</p> <p>- And our next task is to fill in the blanks. Read one by one, please.</p> <p>-Great!</p>	<ul style="list-style-type: none"> - The earth is cracked and vegetation has withered. (drought) - The tremor struck at 3.35 p.m. local time. (earthquake) - People had boarded up shops and houses during the day before, and stayed indoors. - Shelling and mortar fire could be heard all over the town. - Witnesses said they saw a fire-ball fall out of the sky. - People were stranded in the upper floors and sometimes on the roofs of their homes, unable to move about. <p>-A tree's roots go a long way under ground. - A cat sharpens its claws against the trunk of a tree. - Most fruit trees blossom in spring. - Plants will not grow unless they get enough water and light. - The horse is limping. It must have hurt its hoof. - A flower that is just about to open is called a bud. - Take care not to prick yourself. That plant has got sharp thorns. -If we pick up those twigs, we can use them to start the fire. - Jim is as blind as a bat. - Anne's as busy as a bee while Jo works at a snail's pace. - Most crops in the UK are harvested in the autumn.</p>
<p>Валеологическая пауза (Fish Hooks) 2 минуты</p>	<p>- And now before photo's description we need some rest. Listen to the song by Fish Hooks. Describe your emotions...Does it motivate you for your further activities? Brilliant!</p>	<ul style="list-style-type: none"> - Yes, it does. - We feel ourselves excited, energetic, motivated to make monologues and describe photos on "Man the child of nature". - Yes, it motivates us for our further activities...
<p>Процессуальный (Учебно-познавательная деятельность)</p> <p>Этап актуализации и пробного учебного действия.</p>	<p>- Students, we are going to describe photos. Look at the photo given in our presentation (slide 2). Try to describe it, please. Are you ready? Liz, please.</p>	<ul style="list-style-type: none"> - Yes, we are. - In this photo we see a slim girl. She is sitting on the rock. She is rather young. The girl is dressed in a trendy white dress. Her hair is dark and long.

<p>Describe the photo given... 5 минут</p>		<p>The girl is smiling. We may suppose she is gregarious. In the distance there is something like a river. The ship is in the middle of it. The banks of the river are rather high. They are covered with some bushes and grass. The landscape is mountainous. It is summer time. Everything is green.</p>
<p>Интеллектуальных преобразований</p> <p>Переход к этапу решения частных задач. Этап открытия нового знания.</p> <p>Приобретение нового знания. Составление монолога, заполнение пропусков. Решение ситуационной задачи. Активизация лексики и грамматики по теме. Проверка и оценивание речи товарища (бланк эксперта) 20 минут</p>	<ul style="list-style-type: none"> - Listen to the native speaker's description of the photo (test programme www.egenglish.ru). You will listen to it twice. Pay attention to the details... - Make the plan of the speech. We need it in order to be able to perform the monologue – photo description. - I see we have done it. <p>And now – the following task...</p> <ul style="list-style-type: none"> - Imagine that you have been passing the National exam. Describe the picture given (presentation, slides 4-7), (2 min.) Record your monological speech. - Which slides have you chosen? A., describe your photo, please. - M., describe your photo, please. - Imagine you are an expert. How many points will you give your mates? Why? 	<p>The plan of the speech is:</p> <ul style="list-style-type: none"> - Introduction - Where and when the photo was taken? - What (Who) is in the photo? - What is happening? - Why do you keep this photo in your album? - Why you decided to show this picture to your friend? - Conclusion <ul style="list-style-type: none"> - We've chosen slide 6. - I've chosen photo number 3. Look at this photo. I took it last summer in Mongolia. Here you can see three of my best friends. They are dressed in summer clothes and have got their hats on. You know, that it was extremely hot and sunny on that day. In the picture you see my friends carrying heavy buckets of water. The ground is cracked because of draught. In the distance you see some withered grass and a lonely dark horse. I appreciate friendship and my friends. That's why I took this photo and keep it in my album. I would like to show you this photo because you've always wanted to know more about my friends and Mongolia. I hope you will like it. That's all I wanted to say. We'll give A. 6 points out of 7 because of vocabulary. <ul style="list-style-type: none"> - We've chosen slide 6. - I've chosen photo number 3. Look at

		<p>this nice photo of my little sister, isn't she nice?</p> <p>I took the photo last summer not far from my dacha.</p> <p>In this picture you can see Sasha, my younger sister. She is sitting on a haystack in the middle of the field. The sky is cloudy. In front of my sister there is her lunch including a jar of jam, piece of brown bread and three apples. In the background there are some trees.</p> <p>That summer our Mum asked to take a picture of Sasha in such a lovely place. That's why I took this photo. I would like to show this photo to you as I know you like my little sister and you'd like to know more about her last summer.</p> <p>I hope you will like this photo too. That's all I wanted to say...</p> <p>- We'll give M. 7 points out of 7.</p>
<p>Аналитический (Рефлексия) Контроль усвоенного, Обсуждение допущенных ошибок и их коррекция. Информация о домашнем задании, инструктаж по его выполнению.</p> <p>3 минуты</p>	<p>- Great! We've done it!</p> <p>Let's discuss the results. I hope you are satisfied with them. Was the aim of the lesson achieved? <i>Take your card and complete the sentences given...(Presentation, slide 8)</i> Who pretends to get marks? I saw you wanted to do your best. Your marks are "5", "5", "5", "5", "5".</p> <p>Your home task is to listen to your recorded monologue and improve it. Are there any questions? Our lesson is over. Thank you for your participation.</p> <p>-Bye.</p>	<p>-Yes, it was.</p> <p>- I feel satisfaction and happiness, since I was an active member of our team conversation.</p> <p>- I feel happiness. This lesson was very interesting. The knowledge I've got will be very useful.</p> <p>- I feel happiness. I was active and worked very hard. Now I can describe photos.</p> <p>- I've learned to describe photos.</p> <p>-I've prepared for National Exam.</p> <p>-No, thanks.</p> <p>- Thank you.</p> <p>- Good bye!</p>

Примечание (Отзывы присутствующих представлены в письменном виде. Файлы (pdf) прилагаются.)