

Фестиваль открытых уроков «ГИА – 2017»

Конспект урока.

ФИО учителя: Семенова Марина Викторовна.

Квалификационная категория - 1.

№ ОУ – 550.

Дата проведения – 22.02.2017.

Количество присутствовавших учителей – 7.

Класс обучающихся – 11б.

Количество обучающихся - 6.

Тема урока – «Говорение (ЕГЭ)».

Цель урока – Систематизация предметных знаний, навыков, УУД.

Задачи урока – научиться сравнивать картинки (выявлять их сходство и различия).

Этап урока	Речь учителя	Речь обучающихся
<p>1.Целеполагание (3мин.)</p>	<p>To begin with, I would like you to tell me what the main task of a present-day graduate is?</p> <p>And which aspect of the State Examination seems most difficult for you and why?</p> <p>Which of the four tasks of the oral part is the most bewildering?</p> <p>So what do you think we are going to do?</p>	<p>I think, the matter of vital importance for us is to pass the State Examination in English.</p> <p>Of course, it's an oral part of it, because we'll have little time to think over our answers and we'll have to speak fluently and correctly at the same time.</p> <p>It's comparing and contrasting, because sometimes it is very difficult to find similarities and differences.</p> <p>Compare and contrast pictures.</p>
<p>2.Систематизация знаний, полученных на предыдущих уроках - активизация лексических навыков (определение базовых терминов) (5 мин.)</p>	<p>First of all, let's start with defining our basic terms concerning compare and contrast. Get into two teams. Each team will get cards with some useful words and their definitions.</p>	<ol style="list-style-type: none"> 1. Unlike <ol style="list-style-type: none"> a. Different from someone or something else. b. Not typical of a particular person or thing. 2. Similarity <ol style="list-style-type: none"> a. The degree to which one thing is similar to another thing, or the fact that they are similar. b. Something that makes one thing seem like another. 3. Compare <ol style="list-style-type: none"> a. To consider how things or people are different and how they are similar. b. To say that one thing or a person is similar to another. 4. Contrast <ol style="list-style-type: none"> a. To compare two things in order to show how they are different. 5. Whereas

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		<p>a. Used for comparing two things, people, situations, etc and showing that there is an important difference between them.</p> <p>6. Difference</p> <p>a. Something that makes one thing or person not the same as another thing or person.</p> <p>b. The amount by which one thing is different from another thing.</p> <p>7. Both</p> <p>a. Used for showing referring to two people or things, and that you are saying the same thing about the two of them.</p>
<p>3.Осмысление новой информации а) активизация навыков аудирования (определить, о чем упоминает говорящий – о сходстве или различии) (5 мин.)</p>	<p>Our next step : I want you to listen to 7 people describing different pairs or photos. Decide if they are talking about similarities of differences. (задание 1)</p> <p>Now listen again and write the N of the speaker who uses each word or phrase. (задание 2)</p>	<p>Speakers 1,4,5 – similarities; Speakers 2,3,6,7 - differences.</p> <p>One similarity is that ... (speaker 4) A difference between them is that ... (speaker 7) both (speaker 1) while (speaker 6) whereas (speaker 2)</p>
<p>б) активизация аналитических навыков (выявление сходства или различия предметов или явлений) (5мин.)</p>	<p>Now imagine you had photos of the following things: A train/a plane A camping holiday/a beach holiday A trip to London/a trip to Moscow A luxury hotel/a cheap hotel (задание 3)</p>	<p>Пример ответа: A camping holiday and a beach holiday: They are both relaxing but a camping holiday might be a little boring</p>
<p>в) обучение употреблению необходимых клише для устного ответа на ЕГЭ (просмотр учебной презентации) (5 мин.)</p>	<p>Let's move on to the next step. We are going to learn how to describe, compare, contrast and express your reaction.</p>	
<p>г) сравнение двух разных описаний</p>	<p>I'd like to show you two different descriptions of the two photos.</p>	<p>P1 – the first description lacks the introduction and the conclusions</p>

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<p>одной и той же пары картинок и выявление ошибочного варианта. (5 мин.)</p>	<p>Read them carefully, discuss and tell me which of them better suits the plan given above</p>	<p>P2 – in the first description the student speaks too much about the first photo P3 – it is incorrect to say “I like this picture more” P4 – So the second description is correct</p>
<p>4.Применение полученных на уроке знаний - самостоятельное сравнительное описание картинок (10 мин.)</p> <p>Домашнее задание: подготовить сравнение двух картинок.</p>	<p>Our final step: you should compare and contrast 2 pairs of photos and the members of the opponent team will estimate your answers the way it is done by the experts.</p>	<p>Примерный ответ: I would like to compare and contrast these two pictures: In both pictures we see people studying. The first picture shows a lecture, perhaps, at university. The teacher might be explaining something to the students. It looks as if some of the students are taking notes. In the second picture, we also see a group of students. Perhaps, they are doing some task at the seminar or a workshop. These pictures have a lot in common: both of them show groups of students engaged in studying. Besides, the action in these pictures takes place in a classroom. What is more, both groups of students seem to be genuinely interested in whatever they are doing judging by their faces and postures. Another similarity is that some of the students in both pictures are writing something. However, these photos have certain differences too. In the first picture, the students are not expected to take active participation in the lesson. They are probably only expected to listen to the speaker. While in the second picture the students seem to be active participants.. Finally, there are a lot of students in the first picture. . Personally, I would prefer to attend the seminar rather than a lecture. I believe that it is easier to study in a small group because you get distracted less. In addition, I think people remember material better when they have an opportunity to discuss it together or role-play. That’s all that I wanted to say</p>
<p>5.Закрепление изученного материала с помощью игровых методов (игра Hangman – Compare and Contrast). (5 мин.)</p>	<p>It’s time to have fun. Let’s play a game on compare and contrast.</p>	
<p>6.Подведение итогов, рефлексия. (2 мин.)</p>	<p>Now let’s reflect on how you have worked as a team.</p>	<p>Communicative task solution: Every group member understood the goal and worked for its achievement. Yes / no</p>

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		<p>Communicative organization: As we faced difficulties, we were active and worked together on problem solution. Yes / no</p> <p>Teamwork planning: We used all our time rationally. Yes / no</p> <p>English Language for presenting the results: Working and presenting he results, we tried to control our speech, possibly correcting lexical and grammar mistakes. Yes / no</p>
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