

Фестиваль открытых уроков «ГИА-2017»

КОНСПЕКТ УРОКА

ФИО учителя (полностью) – Кайтукова Оксана Олесьевна

Квалификационная категория - первая

№ ОУ -ГБОУ гимназия №209 «Павловская Гимназия»

Дата проведения – 20.02.2017

Количество присутствовавших учителей – 20 (4-из своей школы)


Класс обучающихся – 8а

Количество обучающихся - 13

Тема урока (раздел или часть ГИА) –аудирование(ОГЭ)


Цель урока - Систематизация предметных знаний, умений, навыков, универсальных учебных действий. Развитие логического и критического мышления.

Этап урока (время)	Речь учителя	Речь обучающихся
1.Организационный момент	Hello, girls and boys, it's nice to see you again! Sit down, please. You've already been divided into three teams. To begin with, I'd like you to look at these pictures (раздаточный материал) and tell me how you feel today and why. What time of the year is the happiest one both for children and adults? It's the time when everybody feels relaxed, happy, excited and contented.	I feel excited and a little bit nervous because we have a lot of guests at the lesson. I feel gloomy because of the weather and, besides, it's Monday. I'm unsatisfied because I'm looking forward to having some bright emotions.... I guess we are always happy during our holidays.
2.Формирование установки на восприятия учебного материала А)Warming-up	Slide1 B) Use the first letters of the word HOLIDAYS to write words you connect with holidays.	H-happy, hilarious, helpful O-only, occasion, observe L- leisure, lazy I-idle, independent D-dangerous, dear, delightful A-awesome, amusing Y=yes, year, ya-hoo, yacht
Б)Определение цели и задач урока.	What do you think the theme of our lesson is? Not only, we are also going to listen to the texts , comprehend them and ,	Are we going to speak about our future holidays?

	moreover, make up the rules of listening for gist												
	<p>Slide 2.</p> <p>What aspects does listening for gist include?</p> <p>III. Listening. I TASK.</p> <p>A. WRITE as many words and phrases as you can to complete the table</p> <p>B. What are the key words for each situation? Do we have any distractors ? (Some words can distract us they are used in several situations)</p> <p>C. * Write a verb from the box in each gap to complete the sentences. In which places from Exercise A can you hear them?</p> <p>D. Listening – comprehension. Test 10 B1 You are to write down the exact word or phrase from the text that will help you to</p>	<p>. Listening for gist includes:</p> <ul style="list-style-type: none">• Anticipating & predicting• Listening for “key words’ & their synonyms• Listening for attitude & feeling <table><tr><td><i>In the clothes shop</i></td><td><i>To buy, pay for</i></td></tr><tr><td><i>On a mountain</i></td><td><i>The top, climb,..</i></td></tr><tr><td><i>In a cafe</i></td><td><i>A cup of coffee, a</i></td></tr><tr><td><i>In an office</i></td><td><i>Computer, papers</i></td></tr><tr><td><i>On a boat</i></td><td><i>Water, sail, swim</i></td></tr></table> <p>The key words- buy, waiter, paper, water The distractor- coffee</p> <table><tr><td><i>Fit, eat, climb, catch, have, go, work</i></td></tr></table> <p>1. I’ve just realized I don’tenough money for a coffee.</p> <p>2. They don’t seem to</p> <p>3. I can’t believe how high we’veed.</p> <p>4. Yeah, I’m great. I just had to my breath.</p> <p>5. If you want, you can..... water-skiing.</p> <p>I like to..... andat the same time</p> <div></div> <p>31 McMillan - GIA 2013_01.mp3</p>	<i>In the clothes shop</i>	<i>To buy, pay for</i>	<i>On a mountain</i>	<i>The top, climb,..</i>	<i>In a cafe</i>	<i>A cup of coffee, a</i>	<i>In an office</i>	<i>Computer, papers</i>	<i>On a boat</i>	<i>Water, sail, swim</i>	<i>Fit, eat, climb, catch, have, go, work</i>
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<p>4. Работа над заданием №2 в формате ОГЭ</p>	<p>identify the place.</p> <p>E. Conclusion : Can we say we've anticipated and predicted the answers?</p> <p>I. Listening for feelings and emotions.</p> <p>A Do you agree that the speaker's tone of voice helps us to understand the situation even if we don't know some words? Can you give examples?</p> <p>B. Let's try to understand by the speaker's tone of voice what feelings he expresses.</p> <p>Slide 4.</p> <p>Besides the tone of the voice words such as happy, sad, angry, upset, etc. are often used to describe the speaker's feelings which can be either positive or negative.</p>	<p><i>Yes. We have.</i></p> <p>Our pets don't know the human language but they can understand us according to the tone of the voice.</p> <p>ANGRY: "I told you before – I'm not interested"</p> <p>RELIEVED: "Thank goodness you're OK. I was really worried."</p> <p>UNSURE: "Oh, I don't know. I'll have to think about that"</p> <p>CONTENTED: "Oh, I don't know. I'll have to think about that"</p> <p>EXCITED: I'm really looking forward to tonight!"</p> <p>SYMPATHETIC: "That's too bad. I'm sorry to hear that."</p> <p>NOT VERY ENTHUSIASTIC: "I'm not crazy about the idea, to be honest"</p> <p>DISAPPOINTED: "Why didn't you phone me to say you'll be late?"</p> <p>HURT: "How can I ever believe you again?"</p> <p>PROUD: "To be honest, we have better historical monuments in our city"</p> <p>SARCASTIC: "The manager promised me a room with a view, but all I see a wall."</p> <p>PEEVISH: "The manager promised me a room with a view, but all I see a wall."</p> <p>APPALLED: "The manager promised me a room with a view, but all I see a wall."</p> <p>MELANCHOLY: "The manager promised me a room with a view, but all I see a wall."</p>
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	<p>Let's play in teams "synonym game" (game with a ball)</p>	<p>GIGGLY: "The manager promised me a room with a view, but all I see a wall." FRIGHTENED: "Oh, I don't know. I'll have to think about that" EMBARRASSED: "Oh, I don't know. I'll have to think about that" LOVED: "Oh, I don't know. I'll have to think about that" SILLY: "Oh, I don't know. I'll have to think about that" DrEAMY: "Oh, I don't know. I'll have to think about that"</p> <p><u>Synonyms.</u></p> <p>Happy: <i>excited, glad, bright – полный надежд content — довольный cheerful – бодрящий elated – ликующий glowing – пылкий jolly – веселый joyful – радостный merry – веселый sunny – солнечный</i></p> <p>Disappointed: <i>sad, blue, to be in low spirit</i></p> <p><i>blue – хандра forlorn – несчастный depressed – подавленный down – унылый gloomy – мрачный glum – угрюмый moody – унылый, в плохом настроении solemn – мрачный woeful – удрученный miserable — жалкий, несчастный</i></p> <p>Future: <i>next/ tomorrow/ soon/ in two</i></p>
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	<p>II. Slide 5 . Listening – comprehension Task II.</p> <p>1. Warming –up. Questions</p> <p>a) Have you discussed your future holidays plans with your parents yet?</p> <p>b) Do you prefer visiting a new place to going to the place you've been to?</p> <p>c) What places do you think are good for reducing stress?</p> <p>d) What experience do you learn when you go on a camping trip?</p> <p>e) Have you ever seen any incidents travelling on foot?(solar or moon eclipse)</p> <p>f) What things can spoil your holidays?</p> <p>2.Exercise B, p.96 (work in pairs)</p> <p>3. p 98 B2</p> <p>1) Anticipating and predicting. Look though the statements and find</p> <p>a) the common word .</p> <p>b) the key words in each statement .</p> <p>c) sentences with negative meaning</p> <p>d) small switching-meaning words.</p> <p>Slide 6</p> <p>2) Listening- comprehension . (individual work</p>	<p><i>days/ something new/the day after tomorrow</i></p> <p>Incident: <i>accident/a lunar, solar eclipse/emergency/ disaster/mishap/failure/scene/ break down/casualty/occurring</i></p> <p>Reduce stress: <i>relax/ calm down/relieve stress/reassure/quietened/rest/ take a break</i></p> <p>Of course, we've spoken about the future plans for summer. As for me, I prefer visiting new places to have new experience/learn new information about the history, traditions/ make new friends... In my opinion, places connected with nature or water are good for reducing stress. When I go camping I learn how to make a fire, set a tent, cook my own meal, pick berries... Once I saw a moon eclipse/ Bad weather, a car accident, bad food can spoil them</p> <p>Match to make phrases. There is more than one possible answer for some of them.</p> <p>- to reduce stress -a strange incident -a future plan -learning experience - friends -disappointed</p> <p></p> <p>32 McMillan - GIA 2013_02.mp3</p>
3.Рефлексия. (6 мин.)	<p>I. Conclusion. What should we take into consideration to be a success in listening for gist task?</p>	<p>Watch the phrases meaning something similar Predict what is common Choose the sentences which have</p>

	Slide7.	<p>something negative</p> <p>Find the key words</p> <p>Be ready for synonyms or similar phrases</p> <p>Find the 'small' switching words</p> <p>Listen carefully</p> <p>(Discuss the issue with each other).</p> <p>(Announce their points of view).</p> <p>(Agree/disagree with each other, add some more ideas).</p>
4. Домашнее задание (1 мин.)		<p>Write down their home task.</p> <p>Thank you! Goodbye!</p>

Примечание (ответьте, пожалуйста, представлены ли отзывы от присутствующих, если да, в каком виде): в письменном виде, файлы pdf прилагаются.