

### КОНСПЕКТ УРОКА

ФИО учителя (полностью) – Спирина Ирина Владимировна

Квалификационная категория - высшая

№ ОУ - 204

Дата проведения – 27.02.2017

Количество присутствовавших учителей – 7

Класс обучающихся - 9

Количество обучающихся - 11

Тема урока (раздел или часть ГИА) – Знакомство со структурой устной части ГИА

Цель урока – Научиться пользоваться практическими рекомендациями при выполнении заданий устного раздела экзамена (на анализе типичных ошибок прошлых лет)

Этап урока (время)	Речь учителя	Речь обучающихся
1 Вводная часть	Today at the lesson we will have a closer look at the structure of the oral part of the English exam, you will get acquainted with all its tasks and I will try to teach you to pay attention to its most problematic moments. What should we learn at the end of our practice? (1 min)	We will practise all the tasks and learn how to avoid the most typical mistakes
2 Основная часть урока	<p><b>1. Let's have a look at all the tasks and how you will be estimated.</b></p> <p><b>Slide#1</b>( the example of the text) The oral part consists of the 3 parts. The 1<sup>st</sup> one is Reading. You are to read aloud a piece of information. If your speech is fluent, you do not make unnecessary pauses, demonstrate correct intonation and pronunciation, if you make not more than 5 phonetic mistakes, you will get maximum 2 points.</p> <p><b>Slide#2</b> ( the example of the dialogue) The second task is participating in a dialogue. There are 6 questions all-in-all. If you answer all the 6 questions and make not more than 4 mistakes which do not interfere with the understanding, you will get maximum 6 points</p> <p><b>Slide#3</b> Developing a topic( example of the task) If you develop a monologue, using 10-12 phrases and your monologue is logically organized, you use an introductory part and the final phrase, use linking words correctly, if you do not make more than 4 mistakes, you will get maximum 7 points. Is the</p>	

	<p>system of estimation clear? (3min)</p> <p>2. I decided to invite to our lesson a pupil from the 10<sup>th</sup> class who underwent the procedure of the exam last year so she is more experienced and can answer our questions.</p> <p>3.<b>Slide#4</b> This is how the working place will look like- a laptop, earphones with the microphone, pay attention to the fact that you will be not alone in the study. You will be surrounded by other students passing the exam. What difficulties in your opinion will you face in this situation?(2 min)</p> <p>4.<b>Slide#5</b> Let's practise the 1<sup>st</sup> task. Pay special attention to geographic names, personal names, months, dates, numbers; pronounce several times confusing words like thought-though, science-since, country-county (1 min)</p> <p>Read the task and carefully follow the instructions. While reading silently, find the most difficult words and phrases, reread them several times, think about the time, do not waste it, practise every second, divide the text into smaller parts, think about the logical stress, do not stress articles and prepositions ( 2 min)</p>	<p>The pupils are asking their questions about some uncertain moments.(2 min)</p> <p>The pupil of the 10<sup>th</sup> grade is sharing her experience about the most complex moments of the oral part; paying our attention to the most stressful moments of the oral part and giving some practical pieces of advice about her exam experience. The listeners are asking their questions about the procedure.(3min)</p> <p>The pupils are trying to find out the difficulties and thinking how to stay calm in the stressful situation. ( 2 min)</p> <p>The pupils are practicing reading numbers,dates:45 - 14 - 1987 - 2003 - 467 – 13- 30 -337 -3000- 6974- 564 AD-347 BC – PER CENT-90 PER CENT-3286 BOOKS IN THE LIBRARY-765 ITEMS-2000 STARS-MILLIONS OF INSECTS-JUNE,4th-FEBRUARY, 27<sup>th</sup> ( 2 min)</p> <p><b>Task 1. You have 1.5 minutes to read the text silently, then be ready to read it out aloud. You will not have more than 1.5 minutes to read it.</b></p> <p>Many countries have a special day each year when they celebrate a “national day”. This day is dedicated to the country’s founding or independence or even a special day for the ruler. Usually these days are a national public holiday where everyone takes the day off from work.</p> <p>America’s national day is called “Independence Day” and it is held every year on July 4. This marks the signing of the</p>
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	<p><b>Slide#6</b> Task 2. You are to answer the 6 questions using 2-3 phrase to each one except the 1<sup>st</sup> one( the warming up question)Read the instructions carefully, even if you are not experienced with the subject, pretend you are! turn on your imagination; do not start with <b>yes or no</b>; and do not forget to use words and phrases which indicate your personal opinion-I believe, in my opinion, as far as I know...( 2 min)</p> <p><b>Slide# 7</b> Task 3. You are to develop a monologue. While getting ready, read the instruction very carefully, you are to say 3-4 phrases developing each point of the plan; you are checked how you can create a logically organized monologue. On the</p>	<p>famous document, The Declaration of Independence in 1776. In France, the national day is on July 14. This is the anniversary for the storming of the Bastille. It is considered the start of the French Revolution. Japan's National Foundation Day is on February 11. This is to honor the crowning of Jimmu, the first emperor long ago in 660 AD.</p> <p>Some countries have several national days. In Spain, for example, there are four national holidays. However, a few countries do not have any national day. This includes Denmark and the United Kingdom. Recently, politicians in the United Kingdom hope for the establishment of a national day.</p> <p>The pupils are practising the task, then they are listening to the 2 answers, counting the mistakes, analyzing the reading and estimating the answers.( 7 min)</p> <p><b>Task2. You are going to take part in a telephone survey. You have to answer 6 questions. Give full answers to the questions. Remember that you have 40 seconds to answer each question.</b></p> <p>Electronic assistant: Hello! It's the electronic assistant of the MEGA Shopping Mall. We kindly ask you to take part in our survey. We need to find out how people fell about shopping in our region. Please answer 6 questions. The survey is anonymous- you don't have to give your name. So, let's get started.</p> <p>Electronic assistant: How old are you? Student:</p> <p>Electronic assistant: How many times a week do you do shopping? Student:</p> <p>Electronic assistant: What shops are the most popular with teenagers? Student:</p> <p>Electronic assistant: What shops and shopping malls are near your place? Student:</p> <p>Electronic assistant: What is your favourite shop and why? Student:</p> <p>Electronic assistant: What shops would you advise to visit? Student:</p> <p>The pupils are practising the task, then they</p>
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	<p>screen you see a helpful plan and a photo. What is a monologue? It is a speech addressed to a listener, imagine you are giving an interview and your opinion is very important, make it emotional and trustful, pretend you are much experienced in the topic, be loud and proud; follow the plan-it will help to create a logical composition. Do not forget about the introductory phrase and a final sentence.( 2 min)</p> <p><b>Slide# 8</b> Полезные ссылки Now as you have got acquainted with the structure of the oral part of the exam, you understand of course that the main job is ahead. We will spend a lot of time practising all tasks either at the lessons or individually. I would like to give you some useful links where you will be able to find all necessary information.(1 min)</p>	<p>are listening to the 2 answers, counting the mistakes, analyzing the answers and trying to estimate them.( 6 min)</p> <p><b>Task 3. You are going to have a talk about mobile phones. You will have to start in 1.5 minutes and speak for not more than 2minutes.</b> Remember to say: -if you use a mobile phone -what the advantages of using mobile phones are -what the disadvantages of using mobile phones are You have to talk continuously</p> <p>The pupils are practising the task, then they are listening to the 2 answers, analyzing the mistakes and trying to estimate them. (7 min)</p> <p>The pupils are writing down the links: <a href="https://www.englishteachers.ru/">https://www.englishteachers.ru/</a> <a href="http://www.fipi.ru/content/otkrytyy-bankzadaniy-oge">http://www.fipi.ru/content/otkrytyy-bankzadaniy-oge</a> (1 min)</p>
3.Заключительная часть урока. Самооценивание, рефлексия	<p>Imagine you have passed the oral exam. How can you estimate your knowledge today? Fill in the table and in June we will have a chance to see if the intuition exists.</p>	<p><b>SELF-ESTEEM:</b> The pupils are trying to estimate their answers using the given table <b>Name:</b> <b>Reading (out of 2):</b> <b>A dialogue (out of 6):</b> <b>A monologue (out of 7)3+2+2:</b> <b>All-in-all (out of 15):</b>  (1 min)</p>