

КОНСПЕКТ УРОКА

ФИО учителя (полностью) – Павлова Юлия Ивановна

Квалификационная категория - высшая

№ ОУ – Гимназия №166

Дата проведения – 17.02.2017

Количество присутствовавших учителей – 9

Класс обучающихся – 11А

Количество обучающихся - 10

Тема урока (раздел или часть ГИА) – Личное Письмо

Цель урока – активизировать ранее полученную информацию по содержанию части Письмо ЕГЭ по английскому языку.

Этап урока (время)	Речь учителя	Речь обучающихся
Организационный момент (1мин.)	- Hello, guys. Glad to see all of you today. It's the last lesson, so I guess you're a bit tired. Right? Before we start let's talk for a while. Feel free to answer my questions.	Students are listening to the teacher.
Речевая зарядка (5мин.)	- How many lessons do you have today? - What lessons do you have besides English? - Which lessons do you enjoy most of all? Why? - How do you feel right now? - What are you going to do after this lesson? - How do you feel about exams? - What exam will be the most difficult for you? - Will English be hard for you? - Who do you think will be the best in your group? - We'll see...☺	Students' answers
Постановка цели урока (2мин.)	You know, that the Exam consists of 5 parts. - Which parts does it consist of? -What part of the exam do you find the most difficult? - What part is your favourite? Today we're going to revise the strategy of writing a personal letter. Even though just a few of you are sitting the exam, everyone should know how to write a personal letter.	Students' answers
Повторение структуры личного письма (5 мин.)	You have already known how to write a personal letter. We have been writing it for two years already. But	

	<p>practice makes it perfect. First of all, when writing a letter in English you need to remember several things.</p> <ul style="list-style-type: none"> - What do we start our letter with? - Where should it be written? - After you have written the address, what should you do? - How many paragraphs should be in your letter? - Where should we write a greeting? - What should be written in Introduction? - The second paragraph is the main body. What should be written there? - What does the third paragraph provide? - What should you write next? - What expressions could be used here? - Then you should ask your friend to keep in contact. What expressions could be used? - When ending a letter you can sign off with the variety of expressions. In informal letter close is very friendly. What expressions could be used? - You know that there are some requirements for writing a letter. What are they? - What is the most difficult paragraph for you to write? - I need an assistant to hand out the papers 	<ul style="list-style-type: none"> - address - on the top-right hand of the page - leave a line and write the date - Introduction, main body, conclusion, closing remarks, signature. - After skipping a line, the greeting would go on the left-hand side of the page. - Here you would greet the person you are writing to and maybe some excuses for not writing earlier. - Here you might offer answers to questions the friend might have asked you. - It provides your questions back to the friend. - After writing all that you need to say you should let your friend know that the letter is coming to a close. <p>Students' answers</p> <p>Students' answers</p> <ul style="list-style-type: none"> - Love/Best wishes/Yours <p>Then you should end your letter with a signature</p> <ul style="list-style-type: none"> - Time limit (if it is a test)- 20 min - Text limit (100-140 words) acceptable variation 10% - Informal language (informal linking words, idioms, phrasal verbs) - The most difficult one is writing questions back to your friend. Because you should mind both grammar and the logical coherence.
Практикум (30 мин.)	<p>Task 1 - Have a look at the papers. Now you are going to ask questions to the boost sentence</p> <p>Task 2 – Let's divide into groups. The first group is preparing the perfect introduction. The second group is in charge of writing the main body. The third group is writing questions to the friend and closing remarks.</p> <p>Task 3 – Now I want you to become experts. Your task is to read and say</p>	<p>Students' answers</p> <p>Students read their extracts</p> <p>Students' answers</p>

	whether this letter requires the necessary demands for an exam. Is everything alright with this letter?	
Заключительный этап. Домашнее задание	- You have successfully completed all the tasks. Hope this lesson was useful for you. Your home task is to write a personal letter. Thank you for the lesson. Bye.	

Представлены два отзыва от присутствующих учителей в рукописном виде.