

### КОНСПЕКТ УРОКА

ФИО учителя (полностью) – Таранова Марина Борисовна

Квалификационная категория - высшая

№ ОУ - 157

Дата проведения – 09.02.17

Количество присутствовавших учителей – 3 +

Класс обучающихся – 9АБ

Количество обучающихся - 10

Тема урока (раздел или часть ГИА) – письмо (ОГЭ)

Цель урока – закрепление сформированных умений соблюдать формат личного письма и использовать средства логической связи

| Этап урока (время)   | Речь учителя  | Речь обучающихся  |
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| <p>1. Вызов<br/>(мотивационный)<br/>5 минут</p>  | <p>Hello! I'm really glad to see you again. Today we are going to have an unusual lesson. You can see some quests in our classroom, I would like you to stand up and welcome them with a nod.<br/>Well, let's start. Look at the board. You can see the question "Are you ready for a challenge?" and I suggest guessing the theme of our challenge. To guess it you'll have to solve the crossword.<br/>Today two teams are going to compete and find out which of them is better. This row is team A and that row is team B. Look through the window, please. What's the weather like today?<br/>What clothes do you usually wear when it's frosty/raining cats and dogs/terribly hot?/</p> | <p>Students stand up and nod at the quests.<br/><br/>Students solve the crossword and guess the theme of the challenge – clothes.<br/><br/>Students describe the weather.<br/><br/>Students answer questions.</p> |
| <p>2. Повторение лексических единиц по теме, повторение правила использования нескольких</p> | <p>When is it vitally important to know what clothes to put on?<br/><br/>Look at the board. You can see four suitcases. They are for different purposes (Egypt/</p>   | <p>Possible answers: when we go for a walk/to a birthday party/ take part in a special event... etc</p>   |

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| <p>прилагательных перед существительным, развитие орфографических навыков, развитие навыков говорения по теме – описание внешности</p> | <p>School/Home/Saint-Petersburg in winter. Both teams will have 2 minutes to fill these suitcases with the proper clothes.</p> <p>Well, let's see how many items of clothes you have put in your suitcases. Team A. Team B</p> <p>Well done. You can see the score on the board. Don't give up, our challenge is going on. By the way, when we speak about clothes we often use adjectives and it's important to use them in a proper order. You can see some adjectives on the board and our next challenge is to put them in the right order. You will have 3 minutes to complete the task.</p> <p>Well, Team A has ... points. Team B has ... points.</p> | <p>Students write items of clothes</p> <p>Students read what they have written</p> <p>Students put adjectives in the correct order and take turns to read them.</p> |
|  | <p>You see 2 colourful pictures, choose one and describe it. The more adjectives you will use, the more points you will get.</p>   | <p>Students choose a picture and describe it.</p>   |
|  | <p>Brilliant! Imagine that a foreigner asks you for a piece of advice about clothes. What words do you usually use to give advice?</p>   | <p>You should / shouldn't<br/>Why don't you ...<br/>If I were you...</p>  |
|  | <p>Work in pair and give each other some advice about clothes.</p>   | <p>Students make dialogues, they give advice what clothes to wear in different situations.</p>  |
| <p>3. Повторение структуры личного письма.</p>   | <p>Now you are ready for a real fight! The foreigner is waiting for your reply. And you are about to start writing it. But first let's remember the rules of writing informal letters.</p>   | <p>Students do the quiz.</p>  |
| <p>4. Практикум.</p>   | <p>As you know, you usually answer to questions when you are writing informal letters. I'd like to suggest doing something new. You will see the answers, your task will be to guess what questions were asked.</p> <p>Well done. By the way, how would you answer to this question?</p>   | <p>Students read answers and ask questions.</p> <p>Students answer questions.</p>   |

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|   | <p>OK. You can see the score. Team A has ... Team B has ... Our competition is going on.</p> <p>Both teams will get a letter which was written by a lazy student. He made lots of mistakes there. You will have to find and correct these mistakes. Don't pay attention to gaps.</p> <p>Now your task is to fill the gaps with linking words.</p> <p>Well done. You will see another letter. Unfortunately, it was torn into pieces, so your task is to put all pieces together and get ready to answer questions.</p> | <p>Students read letters, find mistakes, correct them.</p> <p>Students fill the gaps.</p> <p>Students put pieces of the letter together, read the letter and answer questions.</p> |
| <p>5. Заключительный этап. Домашнее задание. Рефлексия.</p> | <p>Our competition is close to the end and the score is .... The final score you will know when you bring your homework which is to write the reply to the letter.</p> <p>And don't forget to draw an emoticon which will show if you like this lesson.</p> <p>Thank you for the lesson. Good luck!.</p>   |  |

Скан отзывов прилагается.